

6th Grade Read 180

Student Learning Expectations

6th Overall Comprehension Performance

- By the end of the year, students will read and comprehend at increasing Lexile difficulty.

6th Main Idea and Determining Details

Unit: “New Americans”

- Students will differentiate between a topic, main idea, and detail.
- Students will understand the connection between the main idea and details.
- Students will identify the topic of a passage and create applicable main idea statements.
- Students will understand that details need to specifically connect to the main idea statements.
- Students will differentiate between essential details and trivial details.
- Students will identify when a statement is too broad or too narrow when given a multiple-choice question.

6th Sequencing

Unit: “When Disaster Strikes”

- Students will recognize that sequencing is placing events in chronological order.
- Students will identify sequencing signal words.
- Students will self-monitor their list of sequential events for accuracy and logical order.
- Students will realize that when sequencing events in the plot may take place simultaneously.
- When given a passage, students will place the events in chronological order.

6th Elements of Literature Unit: “Identity Crisis”

Setting

- Students will identify when a story takes place.
- Students will identify where a story takes place.
- Students will distinguish changes in setting (time and place).

Character

- Students will differentiate between the main character(s) and the supporting characters.
- Students will use specific examples from the passage to determine appropriate character traits.
- Students will analyze how characters grow and change in a passage.

6th Elements of Literature Unit: “Identity Crisis”

Plot

- Students will realize that every fictional passage has a problem that needs to be solved.
- Students will recognize that plot is the overlying sequence of events in a passage.
- Students will identify the key events from the beginning, middle, and end of the story.

Theme

- Students will understand that theme is the message about life the author wants the reader to take away from the passage.
- Students will infer from the title, character’s action, and plot to identify the theme of a passage.

Continued 6th Summarizing**Unit: “Stolen Childhoods”**

- Students will understand summarizing as a process of identifying the topic and key details of a passage to demonstrate comprehension.
- Students will differentiate between essential details and trivial details in a passage.
- Students will use elements of literature to summarize the text.
- Students will incorporate the topic and key details of a passage in a short oral or written summary.

6th Problem and Solution**Unit: “Under Pressure”**

- Students will identify the problem (conflict) in a passage.
- Students will recognize the different attempts for problem solving in a passage. Students will comprehend there may be multiple solutions to a single problem in a passage.
- Students will realize not all problems have a clear solution in a passage.

6th Vocabulary**All Units**

- Given a word used in context, students will identify a synonym from a list of given words.
- Given a word used in context, students will identify an antonym from a list of given words.
- Students will be able to comprehend the meaning of words and phrases as they are used in a text (including figurative and connotative meanings).
- Students will determine and clarify the meaning of unknown and multiple meaning words and phrases.
- Students will acquire and use accurately grade-appropriate general academic words and phrases.
- From the unit’s target words, students will appropriately write a sentence incorporating a given term.

6th Writing**All Units/Individual Novel Worksheets**

- When asked to respond to a passage, students will formulate a response with:
 - a topic sentence which includes a restatement of the question.
 - details that go beyond the obvious.
 - correct sentence structure, grammar, and punctuation.
 - concluding sentences as needed.
- Students will make connections between their own lives and texts using the text/self, text/text, text/world, and text/character strategy.

6th Speaking and Listening**Ongoing/Red Routines**

- Students will engage in class discussions.
- Students will build on other’s ideas.
- Students will express their own ideas clearly with respect to the speaking situation.