

ORCHESTRA Grades 6-8

Student Learning Expectations



The student should be able to:

Performance

1. Put together and care for instrument properly.
2. Play with good tone, correct posture and bowing.
3. Play correct notes and rhythms.
4. Play in balance with rest of the orchestra.
5. Follow music markings and the conductor.
6. Display personal best and active listening in rehearsals and performances.

Expression and Creativity

1. Move appropriately to a variety of musical styles, tempos, meters & dynamics.
2. Demonstrate musicianship by playing with stylistic and dynamic elements.
3. Arrange music by making choices, including part selection, form, dynamics, etc.
4. Create rhythmic and melodic patterns through improvisation and/or composition.

Music Literacy

1. Recognize various musical patterns, forms and styles of music.
2. Identify musical elements including melody/harmony, major/minor tonalities, and instrument sounds.
3. Evaluate own and others' performances.
4. Read, write and perform basic music notation.
5. Sight-read simple melodies.
6. Follow instrumental line in multi-part music.



Connections

1. Identify and perform orchestra literature of various styles, cultures and time periods.
2. Identify and describe roles of composers and musicians in various settings and cultures.
3. Show understanding of how other subjects (academics & life skills) relate to music.
4. Demonstrate appropriate behavior as a performer and audience member.
5. Use technology tools in music learning.